

Catoosa County Public Schools

Teaching and Learning Standards

Every Child, Every Day, Without Exception



Kindergarten Mathematics

District Essential Standards and Learning Targets

1.1 Count up to 20 objects in a variety of structured arrangements and up to 10 objects in a scattered arrangement.

- I can count 20 objects in structured arrangements.
- I can count up to 10 objects in scattered arrangements.

1.2 When counting objects, explain that the last number counted represents the total quantity in a set regardless of the arrangement and order.

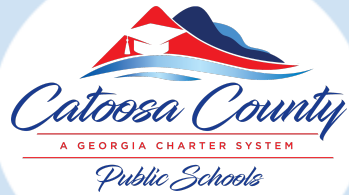
- I can explain that the last number I said tells the numbers of objects using structured arrangements.
- I can explain that the last number I said tells the numbers of objects using scattered arrangements.

1.3 Given a number from 1-20, identify the number that is one more or one less.

- I can tell the number that is one more using numbers 1-20.
- I can tell the number that is one less using 1-20.

2.1 Count forward to 100 by tens and ones and backward from 20 by ones.

- I can count to 100.
- I can count to 100 by 10s.
- I can count backwards from 20.



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3.1 Describe numbers from 11 to 19 by composing (putting together) and decomposing (breaking apart) the numbers into ten ones and some more ones.

- I can compose (put together) numbers 11 to 19 with ten ones and more ones.
- I can decompose (break apart) numbers 11 to 19 into ten ones and more ones.

4.1 Identify written numerals 0-20 and represent a number of objects with a written numeral 0-20 (with 0 representing a count of no objects).

- I can count objects 0-20.
- I can write numbers 0-20.

5.1 Compose (put together) and decompose (break apart) numbers up to 10 using objects and drawings.

- I can compose (put together) numbers up to 10 using objects and drawings.
- I can decompose (break apart) numbers up to 10 using objects and drawings.
- I can explain how I use composing and decomposing to solve a problem.

5.4 Fluently add and subtract within 5 using a variety of strategies to solve practical mathematical problems.

- I can show more than one way to add within 5 to solve a real-life problem.
- I can show more than one way to subtract from 5 to solve a real-life problem.

8.2 Describe the relative location of an object using positional words.

- I can describe the position of an object. (Use GKIDS positional words.)